

GIBLIB - Surgical

Activity Description

GIBLIB is an educational, streaming media platform offering the largest library of on-demand medical lectures and surgical videos in 4K and 360-degree virtual reality. These educational videos, developed with Mayo Clinic expert physicians and surgeons, are designed to provide the most current medical topics and surgical procedures to medical professionals and students worldwide.

Target Audience

This activity is appropriate for physicians, surgeons, physician's assistants, and nurse practitioners

Learning Objectives

1. Identify at least three minimally invasive surgical and clinical techniques
2. Describe key anatomical and surgical landmarks when common urological procedures
3. List two new techniques in shoulder arthroplasty
4. Identify the benefits of a laparoscopic inguinal hernia repair compared to an open procedure
5. Summarize the process of using blue light cystoscopy to identify lesions in the bladder

Accreditation Statement



In support of improving patient care, Mayo Clinic College of Medicine and Science is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Credit Statement(s)

AMA

The Mayo Clinic College of Medicine and Science designates this enduring material for a maximum of 14.5 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Summary

As a provider accredited by Joint Accreditation Interprofessional Continuing Education, Mayo Clinic College of Medicine and Science must ensure balance, independence, objectivity and scientific rigor in its educational activities. Course Director(s), Planning Committee Members, Faculty, and all others who are in a position to control the content of this educational activity are required to disclose all relevant financial relationships with any commercial interest related to the subject matter of the educational activity. Safeguards against commercial bias have been put in place. Faculty also will disclose any off label and/or investigational use of pharmaceuticals or instruments discussed in their presentation. Disclosure of these relevant financial relationships will be published in activity materials so those participants in the activity may formulate their own judgments regarding the presentation.

Please see educational content for complete listing of faculty disclosure information.

For disclosure information regarding Mayo Clinic School of Continuous Professional Development accreditation review committee member(s), please visit <https://ce.mayo.edu/content/disclosures>.

Mayo Disclaimer

Participation in this Mayo Clinic educational activity does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course. You should be aware that substantive developments in the medical field covered by this recording may have occurred since the date of original release.

Prerequisites for Participation

There are no prerequisites needed prior to participating in this education activity.

How to Obtain Credit

To obtain credit, complete the post-course assessment and submit.

Method of Participation

Participation in this activity consists of reviewing videos and completing the assessment.

Release and Expiration Dates

Release Date: December 1, 2019

Expiration Date: November 30, 2022

Acknowledgement of Commercial Support

No commercial support was received in the production of this activity.

Faculty and Course Director Listing and Credentials

Course Director(s)
Darryl Chutka, M.D
Mitchell Humphreys, M.D.

Please see educational content for complete listing of faculty.

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